



International Baccalaureate Trends

Prince George's County
16-1909 Parkdale High

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	40	116	2.9	3.3	54	46.6%
		Higher Level	18	54	3.0	3.3	27	50.0%
		Standard Level	40	62	1.6	3.3	27	43.5%
	All Studies in Language and Literature Subjects	All HL and SL	18	18	1.0	3.7	13	72.2%
		Higher Level	18	18	1.0	3.7	13	72.2%
	All Language Acquisition Subjects	All HL and SL	18	18	1.0	3.3	8	44.4%
		Standard Level	18	18	1.0	3.3	8	44.4%
	All Individuals and Societies Subjects	All HL and SL	40	40	1.0	3.4	19	47.5%
		Higher Level	18	18	1.0	3.9	13	72.2%
		Standard Level	22	22	1.0	3.0	6	27.3%
	All Sciences Subjects	All HL and SL	18	18	1.0	2.2	1	5.6%
		Higher Level	18	18	1.0	2.2	1	5.6%
	All Mathematics Subjects	All HL and SL	22	22	1.0	3.6	13	59.1%
		Standard Level	22	22	1.0	3.6	13	59.1%
2009	All Subjects	All HL and SL	45	134	3.0	3.7	81	60.4%
		Higher Level	21	63	3.0	3.5	37	58.7%
		Standard Level	45	71	1.6	3.9	44	62.0%
	All Studies in Language and Literature Subjects	All HL and SL	21	21	1.0	4.3	20	95.2%
		Higher Level	21	21	1.0	4.3	20	95.2%
	All Language Acquisition Subjects	All HL and SL	21	21	1.0	3.8	8	38.1%
		Standard Level	21	21	1.0	3.8	8	38.1%
	All Individuals and Societies Subjects	All HL and SL	45	46	1.0	3.7	28	60.9%
		Higher Level	21	21	1.0	3.9	15	71.4%
		Standard Level	24	25	1.0	3.5	13	52.0%
	All Sciences Subjects	All HL and SL	21	21	1.0	2.4	2	9.5%
		Higher Level	21	21	1.0	2.4	2	9.5%
	All Mathematics Subjects	All HL and SL	24	25	1.0	4.5	23	92.0%
		Standard Level	24	25	1.0	4.5	23	92.0%
2010	All Subjects	All HL and SL	42	132	3.1	3.5	64	48.5%
		Higher Level	24	72	3.0	3.2	26	36.1%
		Standard Level	42	60	1.4	3.9	38	63.3%
	All Studies in Language and Literature Subjects	All HL and SL	24	24	1.0	3.4	10	41.7%
		Higher Level	24	24	1.0	3.4	10	41.7%
	All Language Acquisition Subjects	All HL and SL	24	24	1.0	3.8	12	50.0%
		Standard Level	24	24	1.0	3.8	12	50.0%
	All Individuals and Societies Subjects	All HL and SL	42	42	1.0	3.5	21	50.0%
		Higher Level	24	24	1.0	3.5	11	45.8%
		Standard Level	18	18	1.0	3.5	10	55.6%
	All Sciences Subjects	All HL and SL	24	24	1.0	2.8	5	20.8%
		Higher Level	24	24	1.0	2.8	5	20.8%
	All Mathematics Subjects	All HL and SL	18	18	1.0	4.6	16	88.9%



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2010	All Mathematics Subjects	Standard Level	18	18	1.0	4.6	16	88.9%
2011	All Subjects	All HL and SL	39	114	2.9	3.6	59	51.8%
		Higher Level	18	54	3.0	3.1	20	37.0%
		Standard Level	39	60	1.5	4.1	39	65.0%
	All Studies in Language and Literature Subjects	All HL and SL	18	18	1.0	3.6	11	61.1%
		Higher Level	18	18	1.0	3.6	11	61.1%
	All Language Acquisition Subjects	All HL and SL	18	18	1.0	3.6	7	38.9%
		Standard Level	18	18	1.0	3.6	7	38.9%
	All Individuals and Societies Subjects	All HL and SL	39	39	1.0	3.5	20	51.3%
		Higher Level	18	18	1.0	3.1	7	38.9%
		Standard Level	21	21	1.0	3.9	13	61.9%
	All Sciences Subjects	All HL and SL	18	18	1.0	2.6	2	11.1%
		Higher Level	18	18	1.0	2.6	2	11.1%
	All Mathematics Subjects	All HL and SL	21	21	1.0	4.6	19	90.5%
		Standard Level	21	21	1.0	4.6	19	90.5%
2012	All Subjects	All HL and SL	51	142	2.8	3.3	53	37.3%
		Higher Level	20	60	3.0	3.2	23	38.3%
		Standard Level	51	82	1.6	3.4	30	36.6%
	All Studies in Language and Literature Subjects	All HL and SL	20	20	1.0	3.6	11	55.0%
		Higher Level	20	20	1.0	3.6	11	55.0%
	All Language Acquisition Subjects	All HL and SL	20	20	1.0	3.3	7	35.0%
		Standard Level	20	20	1.0	3.3	7	35.0%
	All Individuals and Societies Subjects	All HL and SL	51	51	1.0	3.2	15	29.4%
		Higher Level	20	20	1.0	3.5	10	50.0%
		Standard Level	31	31	1.0	3.0	5	16.1%
	All Sciences Subjects	All HL and SL	20	20	1.0	2.6	2	10.0%
		Higher Level	20	20	1.0	2.6	2	10.0%
	All Mathematics Subjects	All HL and SL	31	31	1.0	3.8	18	58.1%
		Standard Level	31	31	1.0	3.8	18	58.1%
2013	All Subjects	All HL and SL	54	165	3.1	3.5	76	46.1%
		Higher Level	29	86	3.0	3.0	30	34.9%
		Standard Level	54	79	1.5	4.1	46	58.2%
	All Studies in Language and Literature Subjects	All HL and SL	29	29	1.0	3.2	11	37.9%
		Higher Level	29	29	1.0	3.2	11	37.9%
	All Language Acquisition Subjects	All HL and SL	29	29	1.0	3.7	11	37.9%
		Standard Level	29	29	1.0	3.7	11	37.9%
	All Individuals and Societies Subjects	All HL and SL	53	53	1.0	3.7	33	62.3%
		Higher Level	28	28	1.0	3.5	17	60.7%
		Standard Level	25	25	1.0	3.9	16	64.0%
	All Sciences Subjects	All HL and SL	29	29	1.0	2.3	2	6.9%
		Higher Level	29	29	1.0	2.3	2	6.9%



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2013	All Mathematics Subjects	All HL and SL	25	25	1.0	4.7	19	76.0%
		Standard Level	25	25	1.0	4.7	19	76.0%
2014	All Subjects	All HL and SL	67	169	2.5	3.7	98	58.0%
		Higher Level	24	72	3.0	3.4	37	51.4%
		Standard Level	67	97	1.4	3.8	61	62.9%
	All Studies in Language and Literature Subjects	All HL and SL	24	24	1.0	4.0	19	79.2%
		Higher Level	24	24	1.0	4.0	19	79.2%
	All Language Acquisition Subjects	All HL and SL	25	25	1.0	3.8	14	56.0%
		Standard Level	25	25	1.0	3.8	14	56.0%
	All Individuals and Societies Subjects	All HL and SL	45	45	1.0	3.4	19	42.2%
		Higher Level	24	24	1.0	3.7	13	54.2%
		Standard Level	21	21	1.0	3.1	6	28.6%
	All Sciences Subjects	All HL and SL	24	24	1.0	2.7	5	20.8%
		Higher Level	24	24	1.0	2.7	5	20.8%
	All Mathematics Subjects	All HL and SL	30	30	1.0	4.3	25	83.3%
		Standard Level	30	30	1.0	4.3	25	83.3%
	All Arts Subjects	All HL and SL	21	21	1.0	3.8	16	76.2%
		Standard Level	21	21	1.0	3.8	16	76.2%
2015	All Subjects	All HL and SL	53	142	2.7	3.6	75	52.8%
		Higher Level	28	81	2.9	3.3	37	45.7%
		Standard Level	52	61	1.2	3.9	38	62.3%
	All Studies in Language and Literature Subjects	All HL and SL	28	28	1.0	3.9	21	75.0%
		Higher Level	28	28	1.0	3.9	21	75.0%
	All Language Acquisition Subjects	All HL and SL	27	27	1.0	3.9	12	44.4%
		Standard Level	27	27	1.0	3.9	12	44.4%
	All Individuals and Societies Subjects	All HL and SL	29	29	1.0	3.3	12	41.4%
		Higher Level	27	27	1.0	3.3	11	40.7%
		Standard Level	*	*	*	*	*	*
	All Sciences Subjects	All HL and SL	26	26	1.0	2.7	5	19.2%
		Higher Level	26	26	1.0	2.7	5	19.2%
	All Mathematics Subjects	All HL and SL	19	19	1.0	3.7	12	63.2%
		Standard Level	19	19	1.0	3.7	12	63.2%
	All Arts Subjects	All HL and SL	13	13	1.0	4.3	13	100.0%
		Standard Level	13	13	1.0	4.3	13	100.0%
2016	All Subjects	All HL and SL	47	127	2.7	3.7	79	62.2%
		Higher Level	18	49	2.7	3.5	27	55.1%
		Standard Level	45	78	1.7	3.9	52	66.7%
	All Studies in Language and Literature Subjects	All HL and SL	16	16	1.0	3.8	13	81.3%
		Higher Level	16	16	1.0	3.8	13	81.3%
	All Language Acquisition Subjects	All HL and SL	20	20	1.0	4.0	13	65.0%
		Higher Level	*	*	*	*	*	*



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2016	All Language Acquisition Subjects	Standard Level	16	16	1.0	3.8	10	62.5%
	All Individuals and Societies Subjects	All HL and SL	31	36	1.2	3.7	23	63.9%
		Higher Level	16	16	1.0	3.5	9	56.3%
		Standard Level	20	20	1.0	3.9	14	70.0%
	All Sciences Subjects	All HL and SL	15	15	1.0	2.7	2	13.3%
		Higher Level	13	13	1.0	2.8	2	15.4%
		Standard Level	*	*	*	*	*	*
	All Mathematics Subjects	All HL and SL	26	26	1.0	4.1	19	73.1%
		Standard Level	26	26	1.0	4.1	19	73.1%
	All Arts Subjects	All HL and SL	14	14	1.0	3.9	9	64.3%
		Standard Level	14	14	1.0	3.9	9	64.3%